| AP Biology Unit 6 – Genetics GENERAL CONCEPTS |   |
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| CH 10 Meiosis                                 | Vocabulary: Heredity, variation, genetics, genes, gametes, somatic cells, locus, compare                                |
|   | sexual and asexual reproduction, clone  |
|   | Animal/human life cycle (plants / fungi life cycles not included-no alternation of generation                           |
|   | or sporophyte or gametophyte)   |
|   | Somatic cell vs gamete, What is a karyotype? How is a karyotype prepared?   |
|   | Vocab: homologous chromosomes, sister chromatids, nonsister chromatids, centromere,                                     |
|   | sex chromosomes vs autosomes, diploid vs haploid (cell types), fertilization, zygote, how                               |
|   | to accurately count chromosomes in a cell (duplicated vs not-duplicated chromosomes)                                    |
|   | meiosis – purpose; location; compare/contrast meiosis I and meiosis II, which is most                                   |
|   | similar to mitosis? Does meiosis for if reduce the chromosome number by hall? How is                                    |
|   | place? Independent assortment? Segregation? Role of cohesion protein  |
|   | Name three sources of variation arising from sexual reproduction  |
|   | What are recombinant chromosomes? If a chromosome with alleles ABCDE crosses over                                       |
|   | once with homologous chromosome abcde at the position between the first and second                                      |
|   | genes, what will the new order of alleles be on each chromosome?  |
|   | Compare/contrast mitosis and meiosis - # of divisions, parent vs. daughter cells, role in                               |
|   | body, amount of DNA per cell after each division, number of chromosomes   |
| Ch 11 Mendel and the                          | Blending hypothesis vs particulate inheritance  |
| Gene Idea                                     | Why garden peas? How are peas cross pollinated?   |
|   | Pea characteristics and traits Mendel studied   |
|   | Do plants do meiosis?   |
|   | Character vs trait, true-breeding, hybridization, genotype, phenotype, P/F1/F2 generation, allele, diploid,             |
|   | dominant allele, recessive allele, homozygous, heterozygous, what is a test cross? What does a test                     |
|   | Mendel's Laws of Segregation and Independent Assortment how are these related to  |
|   | the stages of meiosis?  |
|   | Punnett square, use the laws of probability multiplication and addition, Predicted                                      |
|   | phenotype and genotype ratios for a monohybrid cross, predicted phenotype ratios for a                                  |
|   | dihybrid cross. Predict the genotype and phenotype ratios of a cross following a trait that is                          |
|   | co-dominant, incompletely dominant, sex linked –Ch 12)  |
|   | Frequency of dominant alleles. Give an example of incomplete dominance, codominance,                                    |
|   | multiple alleles, polygenic inheritance, carriers, pleiotropy, epistasis, multifactoral characters                      |
|   | Analyzing a pedigree, determining pattern of inheritance, how blood typing is done,                                     |
|   | universal donor and recipient blood groups, genetic testing –amniocentesis vs chorionic                                 |
|   | villus sampling, newborn screening  |
|   | Human genetic disorders – CF, Tay-Sachs, polydactyl, sickle cell disease, Huntington s,                                 |
|   | Duchenne muscular dystrophy, nemophilia, PKO, dwamsm, genetic counseling  |
| Ch 12 Chromosomal                             | Why fruit flies? What is wild type?   |
| Basis of Inheritance                          | Why full files: What is wild type:<br>What is the Chi Square test for? How is it done (5 steps) and calculated? How are |
| Dasis of inneritance                          | expected values determined? When are two/three/four categories used?  |
|   | Inheritance of Sex-linked traits –examples barr body  |
|   | Linked genes and recombination frequency parental vs recombinant offspring linkage                                      |
|   | map, map units and recombination frequency, recombination frequency for linked and                                      |
|   | unlinked genes  |
|   | Genetic disorders due to altered chromosome number or structure -nondisjunction,  |
|   | aneuploidy; polyploidy, deletion, duplication, inversion, translocation, analyzing                                      |
|   | karyotypes, Down syndrome, Klinefelter syndrome, Turner syndrome, cri du chat, CML                                      |
|   | Inheritance of organelle genes  |

| Lab work   | Ch 13.4 PCR – purpose; function of each of the components involved; importance of Taq polymerase; what the thermal cycler does; role of Chelex/matrix beads(InstaGene)–when OK /not OK, end product; applications; compare/contrast with in vivo DNA replication PCR animations: <u>https://www.dnalc.org/resources/animations/pcr.html</u><br><u>https://www.dnalc.org/view/15475-The-cycles-of-the-polymerase-chain-reaction-PCR-3D-animation.html</u><br>DNA sequencing how and why is it done? p265 animation: <u>https://www.dnalc.org/view/15912-Sequencing-DNA.html</u><br>Micropipetting – choosing, setting, and using a P20, P200, P1000, centrifuge short vs long spin |
|--|---|
|  | Gel electrophoresis – function of loading dye, TAE buffer, agarose, how different sizes of DNA travel, size standards, how DNA is viewed, gel errors → analyzing problems What types of genetic variations can be identified with gel electrophoresis   |
|  | Alu – how was DNA isolated; purpose of PCR; what do final gels tell you?<br>Fruit fly lab, <i>Drosophila melanogaster,</i> life cycle, how to immobilize, wild type, male vs<br>female, varieties/ mutations, P, F1, F2 data collection, analyze data, assign allele symbols<br>for Punnett squares, perform a chi square test for a data set   |
| Ch 36.4 Human<br>Reproduction  | P736-737 How does meiosis differ in males and females?  |
| Ch 18.1-18.4<br>Genomes  | What is bioinformatics?<br>What is the Human Genome Project? Proteomics?<br>Describe how genomes vary in size, number of genes, and gene density.<br>Describe the types of DNA sequences in the human genome (18.4)<br>Transposable elements, Alu   |
| Ch 16.1 Different Cell<br>Types<br>Ch 16.2 Cloning and<br>stem cells | cell differentiation, morphogenesis, Cytoplasmic determinants, induction, determination,<br>apoptosis, pattern formation, positional information, drosophila life cycle and development<br>Figure 16.7, body axes, homeotic genes, head, thorax, abdomen, embryonic lethals,<br>maternal effect genes, egg polarity genes, morphogens, bicoid.<br>Totipotent –plant vs animal experiments<br>Cloning mammals<br>Stem cells of animals, pluripotent  |